



Midland Public Schools

Inspiring Excellence

600 E. Carpenter Street, Midland, MI 48640 • www.midlandps.org • 989.923.5001

March 23rd, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Midland Public Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Mr. Brian Brutyn, Associate Superintendent of Curriculum, Instruction, and Assessment at BrutynBR@midlandps.org or 989-923-5018 if you need assistance.

The Midland Public Schools AER is available for you to review electronically by visiting the following web site <https://goo.gl/uMIGzT> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all three tested subjects (English language arts, mathematics, and science) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Midland Public Schools' students have had a long history of strong academic success. It is my pleasure to report that this historical trend continued during the 2014-15 school year. Our students are to be commended for the passion and excitement they bring to the classroom and congratulated for their continued high academic achievement. We all realize students don't achieve these great accomplishments without the large and varied team who work incredibly hard to bring about student success—parents, community and an extremely dedicated teaching, administrative and support staff.

Points of Pride:

- * In 2012, 2013, 2014, and 2015, U.S. News and World Report ranked both H.H. Dow High School and Midland High School as 'Silver Medal' Schools.
- * In 2014-2015, our family of students earned over \$16,000,000 in scholarships.
- * The M.P.S. ACT Composite score is in the top 4% of all public school districts in the state of Michigan.
- * In the 2014 Top-to-Bottom MDE rankings, 7 of the 11 district schools ranked above the 80th percentile. Three of the seven ranked in the 90th percentile.
- * Chestnut Hill Elementary School was designated as a U.S. Department of Education National Blue Ribbon School in 2015.
- * H.H. Dow High School was named an 'Academic State Champion' by Bridge Magazine in 2015.
- * Eastlawn Elementary received an 'A' and meritorious C.A.P. score by the Mackinac Center for Public Policy in 2015.
- * All 7 elementary schools continued their progress toward IB PYP Programme Authorization.

To sustain high marks within summative state accountability metrics, progress will need to be made with the achievement of proficiency scores in core subjects amongst the bottom 30% of academic student populace, economically disadvantaged students, and students with disabilities (graduation rate of this subgroup as well). We are actively working to address the district issues by aligning educational programs to meet individual student needs to improve educational outcomes of all students in the district.

In addition, the implementation of a comprehensive ten year STEM strategic plan aims to aid the district in attaining many of our academic goals including:

- * Increasing interest in STEM subjects
- * Improving performance on math and science assessments
- * Increasing attendance amongst at-risk students
- * Lowering retention rates
- * Decreasing the achievement gap
- * Increasing enrollment in advanced science and mathematics courses
- * Increasing enrollment in STEM related CTE courses
- * Decreasing drop-out rates
- * Increasing graduation rates
- * Increasing college/post-secondary enrollment rates
- * Increasing enrollment in STEM majors

Our schools have developed comprehensive school improvement plans that address academic goals, strategies and interventions in order to meet all academic improvement targets. Parents are encouraged to volunteer in many different ways in our buildings, from reading with elementary children to helping with projects and monitoring in hallways in the secondary buildings. We look forward to an exciting future as we work together to provide our students with a dynamic, world-class education as they seek to gain the skills and education necessary to be successful in the ever-changing 21st Century workplace.

Educationally yours,



Michael E. Sharrow
Superintendent