



Midland Public Schools

Inspiring Excellence

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Woodcrest Elementary 2016 - 2017 Annual Education Report

May 31st, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 educational progress for Woodcrest Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Jeff Pennex, Principal of Woodcrest Elementary at pennexja@midlandps.org or at 989-923-7945 for assistance.

The AER is available for you to review electronically by visiting the following website:

<https://goo.gl/1vSzcm>

or you may review a copy in our main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

An area of emphasis for our school will be to continue to narrow the achievement gap between the top 30% of highest achieving students and the bottom 30% of lowest achieving students across tested subjects (mathematics, reading, science, social studies and writing). Another of emphasis for this school year will be to continue to refine and expand our use of the International Baccalaureate (IB) Primary Years Program (PYP). Now that Woodcrest is a fully authorized IB World School, it is expected that PYP philosophies will be used on a regular basis throughout all curricular areas. The aim of the overall IB program is to engage learners through experiences that are authentic, relevant, trans-disciplinary and move learners beyond knowledge acquisition to meaningful action.

State law requires that we also report additional information.

Process for assigning pupils

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

Status of the 3-5 year school improvement plan

Our School Improvement Plan for 2016-2017 was approved by the MPS Board of Education. The plan includes academic goals for the four core curricular areas and is reviewed and revised upon the conclusion of the school year. A complete copy of our plan is on file in the school office and available for viewing at <https://new.midlandps.org/wp-content/uploads/Woodcrest-2017-18-SIP.pdf>.

Description of each specialized school

There are no specialized schools in the Midland Public Schools.

Core Curriculum

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

Local competency test results or national achievement test results

District 2016-17 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	513	92.2%	517	89.7%	517	93.0%
Grade 1	536	90.3%	535	87.9%	535	86.4%
Grade 2	503	91.0%	506	87.9%	506	84.4%
Grade 3	517	73.7%	522	83.3%	522	81.2%
Grade 4	544	64.9%	548	70.6%	548	85.2%
Grade 5	515	57.1%	515	82.1%	515	87.0%
Total (Does not include K)	2615	75.3%	2626	82.3%	2626	84.8%
Woodcrest 2016-17 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	88	90.9%	88	89.8%	88	92.0%
Grade 1	91	94.5%	91	86.8%	91	91.2%
Grade 2	102	88.2%	102	88.2%	102	86.3%

Grade 3	92	82.6%	92	85.9%	92	83.7%
Grade 4	104	73.1%	104	75.0%	104	92.3%
Grade 5	89	55.1%	89	86.5%	89	85.4%
Total (Does not include K)	478	78.9%	478	84.3%	478	87.9%

District 2015-16 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	545	91.0%	545	86.2%	545	93.2%
Grade 1	487	88.3%	496	87.7%	496	83.7%
Grade 2	490	92.7%	500	89.6%	499	85.0%
Grade 3	542	83.2%	552	85.2%	549	82.2%
Grade 4	508	78.9%	517	80.1%	517	84.1%
Grade 5	518	79.3%	524	85.7%	524	87.2%
Total (Does not include K)	2545	84.4%	2589	85.6%	2585	84.4%
Woodcrest 2015-16 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	87	92.0%	86	83.7%	86	91.9%
Grade 1	94	85.1%	94	84.0%	94	85.1%
Grade 2	90	95.6%	91	95.6%	91	92.3%
Grade 3	102	82.4%	106	82.1%	103	86.4%
Grade 4	87	90.8%	88	75.0%	88	92.0%
Grade 5	96	88.5%	99	88.9%	99	92.9%
Total (Does not include K)	469	88.3%	478	85.1%	475	89.7%

District 2014-15 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	514	87.4%	514	81.7%	514	92.6%
Grade 1	511	90.0%	505	87.3%	505	84.2%
Grade 2	539	92.9%	541	91.1%	541	83.7%
Grade 3	502	83.9%	507	85.0%	507	82.8%
Grade 4	501	77.4%	504	75.0%	504	84.1%
Grade 5	544	86.2%	548	88.5%	548	87.6%
Total (Does not include K)	2597	86.2%	2605	85.5%	2605	84.5%
Woodcrest 2014-15 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	95	89.5%	96	88.5%	96	94.8%
Grade 1	88	92.0%	87	89.7%	87	90.8%
Grade 2	104	94.2%	104	92.3%	104	90.4%
Grade 3	86	77.9%	86	81.4%	86	83.7%
Grade 4	97	94.8%	96	74.0%	96	92.7%
Grade 5	95	95.8%	97	90.7%	97	90.7%
Total (Does not include K)	470	91.3%	470	85.8%	470	89.8%

District 2013-14 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	513	89.3%	512	87.3%	512	91.2%
Grade 1	557	88.7%	551	90.4%	552	81.7%
Grade 2	511	91.8%	502	91.6%	501	88.6%
Grade 3	497	86.3%	498	85.3%	497	82.7%
Grade 4	534	86.5%	537	79.1%	536	82.6%
Grade 5	533	82.7%	531	86.8%	532	88.7%
Total (Does not include K)	2632	87.2%	2619	86.6%	2618	84.8%
Woodcrest 2013-14 Summary						
	Mathematics		Literacy			
			Reading Comprehension		Writing	
	# Tested	% Meeting Standard	# Tested	% Meeting Standard	# Tested	% Meeting Standard
Grade K	92	88.0%	91	90.1%	91	92.3%
Grade 1	107	84.1%	107	92.5%	107	81.3%
Grade 2	75	94.7%	74	94.6%	74	95.9%
Grade 3	92	88.0%	93	87.1%	92	85.9%
Grade 4	91	98.9%	93	84.9%	93	87.1%
Grade 5	100	91.0%	101	89.1%	101	93.1%
Total (Does not include K)	465	91.0%	468	89.5%	467	88.2%

Number and Percentage of students represented by parents at conferences

	Fall	Spring
2015-2016	(542), (96%)	(413), (73%)
2016-2017	(522), (91%)	(360), (63%)

We are proud of our students and their academic achievement. We are also proud of being one of only thirty elementary schools in the state to be an authorized International Baccalaureate (IB) Primary Years Program (PYP) school. Our entire team will continue to focus on our school improvement goals and maximizing learning opportunities for all students.

Sincerely,

Jeff Pennex
Principal
Woodcrest Elementary