

**Midland Public Schools – Career & Technical Education
Carl Perkins Core Performance Indicator Data for Career & Technical Education Programs
2008-2009**

The Carl D. Perkins Career and Technical Education Act of 2006 requires that states establish a performance accountability system designed to assess the effectiveness of the state in achieving statewide progress in career and technical education. The state-developed performance measures must consist of core indicators, additional indicators that the state determines, and the state-adjusted levels of performance for the core indicators. States are required to continually make progress toward improving the performance of career and technical education students.

Core Indicator	Measurement	Michigan Required Levels 2008-09	Results for Michigan 2008-09		Results for Region 8 – Bay, Midland, and Saginaw Counties		Results for CEPD 17 - Bullock Creek, Coleman, Meridian, and Midland Public		Results for Midland Public Schools	
			Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
1S1 Academic Attainment-Reading/ Language Arts	<p>The percent of CTE program concentrators who left school, attained an endorsement status of Advanced (Level 1) or Proficient (Level 2) on the MME Reading Language Arts assessment, and were included in the state’s computation of adequate yearly progress (AYP).</p> <p>Numerator: The number of CTE program concentrators who, left school, were included in the State’s computation of AYP, and attained an endorsement status of at least a level 2 (proficient) on the Reading/Language Arts assessment.</p> <p>Denominator: The number of CTE program concentrators who took the MME Reading Language Arts assessment, left school, and were included in the State’s computation of AYP.</p>	47.50%	11887 24062	49.4%	449 901	49.8%	77 122	63.1%	50 72	69.4%

Core Indicator	Measurement	Michigan Required Levels 2008-09	Results for Michigan 2008-09		Results for Region 8 – Bay, Midland, and Saginaw Counties		Results for CEPD 17 - Bullock Creek, Coleman, Meridian, and Midland Public		Results for Midland Public Schools	
1S2 Academic Attainment – Mathematics	<p>The percent of CTE program concentrators who left school, attained an endorsement status of Advanced (Level 1) or Proficient (Level 2) on the MME Mathematics assessment, and were included in the State’s computation of AYP.</p> <p>Numerator: The number of CTE program concentrators who, left school, were included in the State’s computation of AYP, and attained an endorsement status of at least a level 2 (proficient) on the Mathematics assessment.</p> <p>Denominator: The number of CTE program concentrators who took the MME Mathematics assessment, left school, and were included in the State’s computation of AYP.</p>	45.00%	10642 24120	44.1%	371 900	41.2%	71 123	57.7%	47 73	64.4%
2S1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who passed technical skill assessments aligned with industry-recognized standards, if available and appropriate during the reporting year.</p> <p>Denominator: Number of CTE concentrators who took assessments during the reporting year.</p>	35.00%	2004 5646	35.5%	144 339	42.5	NA	NA	NA	NA
3S1 School Completion	<p>Numerator: Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or earned a State-recognized equivalent, during the reporting year.</p> <p>Denominator: Number of CTE concentrators who left secondary education during the reporting year.</p>	89.00%	36497 44250	82.5%	1333 1533	87%	237 259	91.5%	168 186	89.2%

Core Indicator	Measurement	Michigan Required Levels 2008-09	Results for Michigan 2008-09		Results for Region 8 – Bay, Midland, and Saginaw Counties		Results for CEPD 17 - Bullock Creek, Coleman, Meridian, and Midland Public		Results for Midland Public Schools	
4S1 Student Graduation Rates	<p>The percent of CTE program concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.</p> <p>Numerator: Number of CTE program concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate.</p> <p>Denominator: Number of CTE program concentrators who, in the reporting year, were NOT included as graduated in the State’s computation of its graduation rate.</p>	80.00%	35775 44250	80.8%	1305 1533	85.1%	233 259	90%	87 89	97.8
5S1 Placement	<p>Numerator: Number of 11th and 12th grade CTE completers who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the third quarter following the program year in which they left.</p> <p>Denominator: The number of 11th and 12th grade CTE completers who left secondary education during the reporting year.</p>	94.79%	27093 29052	93.3%	856 924	92.6%	144 150	96%	87 89	97.8

Core Indicator	Measurement	Michigan Required Levels 2008-09	Results for Michigan 2008-09		Results for Region 8 – Bay, Midland, and Saginaw Counties		Results for CEPD 17 - Bullock Creek, Coleman, Meridian, and Midland Public		Results for Midland Public Schools	
6S1 Nontraditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.</p> <p>Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.</p>	20.25%	10517 50746	20.7%	361 1707	21.1%	26 246	10.6%	16 179	8.9%
6S2 Nontraditional Completion	<p>Numerator: Number of CTE participants from underrepresented gender groups, who completed a program that leads to employment in nontraditional fields prior to leaving secondary education and who left school in the reporting year.</p> <p>Denominator: Number of CTE participants from underrepresented gender groups, who had participated in a program that leads to employment in nontraditional fields and who left school in the reporting year.</p>	58.15%	774 3462	22.4%	22 109	20.2%	6 14	42.9%	1 6	16.7%

For more information, please contact Penny Miller-Nelson at millerpm@mps.k12.mi.us.